



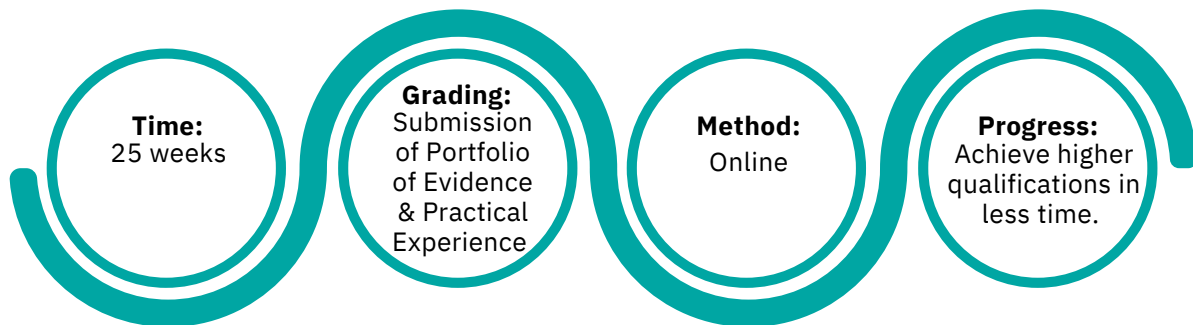
# Streamline Your Path to Higher Education

Cambridge  
International  
Certificate in  
Classroom Practice

# ABOUT THIS QUALIFICATION

## COURSE SUMMARY

This course has been designed to help teachers develop their professional thinking and practice, and enhance the quality of teaching and learning. It is for practising teachers, focusing on the development of knowledge, skills and understanding in the key aspects of teaching and learning.



## QUALIFICATION EQUIVALENCE

Cambridge PDQs are benchmarked to the Framework for Higher Educational Qualifications (FHEQ) for England, Wales and Northern Ireland. Cambridge PDQ Diplomas are benchmarked to FHEQ Level 5. To complete the diploma qualification, you must complete modules 2 and 3. Teachers achieving a Cambridge PDQ are well prepared for their next step in the professional development pathway. For more information on benchmarking, please follow this link.

# PROGRAMME ACCREDITATION

The Cambridge International Certificate and Diploma in Teaching & Learning are Cambridge Professional Development Qualifications offered by Cambridge Assessment International Education.

# ADMISSIONS REQUIREMENTS

Candidates need to:

- Complete the Cambridge International Certificate in Teaching and Learning (Module 1).
- Complete Module 2 of the Cambridge International Diploma in Teaching and Learning.
- Be a full- or part-time teacher employed in an educational institution such as a school, college, university, or adult training centre.
- Teach in their current school over a full academic year, for a minimum of 24 weeks and a minimum of six hours per week.
- Teach a group with a minimum of six learners. Be responsible for planning, teaching and formatively assessing groups of learners.
- Have English language competence comparable to Level B2 in the CEFR or a minimum requirement of 5.5 on the IELTS.

# TECHNICAL REQUIREMENTS



Our platform is fully technology-driven, therefore students will need a reliable PC/laptop/tablet or regular access to one.



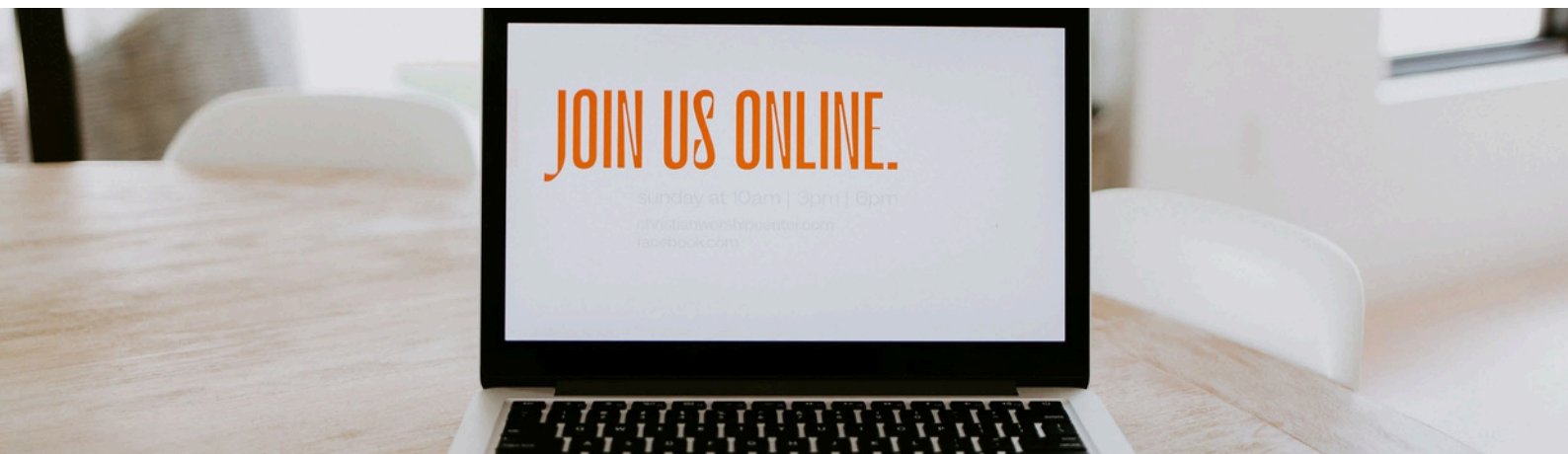
A stable internet connection with sufficient data to access online resources and participate in programme activities will be provided.

# PROGRAMME DELIVERY

This programme is delivered online through the GenEx platform and candidates will have access to the course content as well as collaborative engagement tools. Candidates will receive the support and guidance of a GenEx online mentor.

# WHY CHOOSE THIS COURSE?

1. Receive support and guidance from dedicated and experienced online mentors.
2. Gain access to informative and engaging course content.
3. Use opportunities to collaborate with teachers to improve professional knowledge and practice.
4. Gain further knowledge, skills and understanding to develop inclusive approaches to teaching and learning.
5. Improve their classroom practice using the process of practitioner inquiry.
6. Progress your teaching career.





# COURSE CONTENT

## UNIT 1: Understanding Reflective Practice

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This unit introduces the importance of reflective practice, engaging candidates with various theories and models. Candidates will learn to explain what reflective practice is, why it is important, and how it can be applied in their daily teaching.

## UNIT 2: Understanding Learning

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Candidates will explore theories of learning and understand how students build new knowledge. The unit covers the concepts of how students learn, retain new information, solve problems, and the role of motivation. Candidates will also examine effective learning structures and active learning methods.

## UNIT 3: Understanding Teaching

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This unit delves into effective teaching approaches and planning for learning and assessment. Candidates will analyse teaching methods, learning activities, and understand the purpose of assessment and feedback. They will also learn to create and evaluate effective lesson plans.

## UNIT 4: Understanding Wider Professional Role as a Teacher

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Candidates will explore their roles beyond the classroom, focusing on the broader school environment. This unit emphasises collaboration with other stakeholders, ensuring safety and well-being, and evaluating the impact of the school environment on teaching and learning.

## UNIT 5: Understanding Barriers to Learning

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This unit helps candidates identify and address barriers to learning in their classrooms. Candidates will explore physical, social, and emotional factors affecting learning and develop strategies to overcome these barriers and promote inclusive education.

## UNIT 6: Applying Understanding

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Candidates will apply their learning by planning and teaching a lesson using active learning approaches. This unit emphasises the practical application of theoretical knowledge, with candidates evaluating their teaching practice and identifying areas for further development through reflection and feedback.