



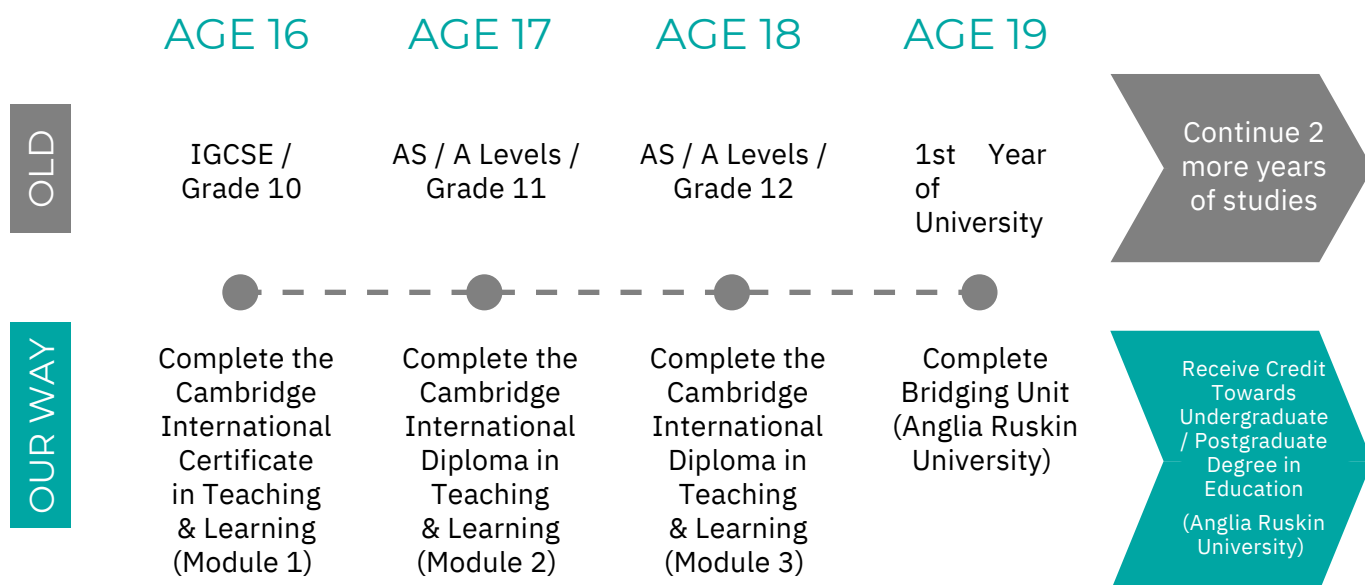
Streamline Your Path to Higher Education

Cambridge
International
Certificate in
Teaching & Learning
(Module 1)

ABOUT THIS QUALIFICATION

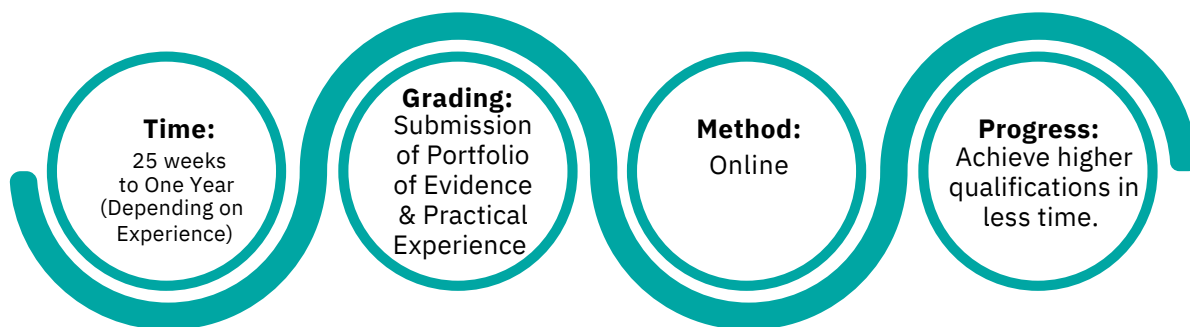
THE POWER OF PROGRESSION

The aim is to help you achieve internationally-recognised qualifications in a shorter period of time. Credits earned through these qualifications can be used in applications for further study.

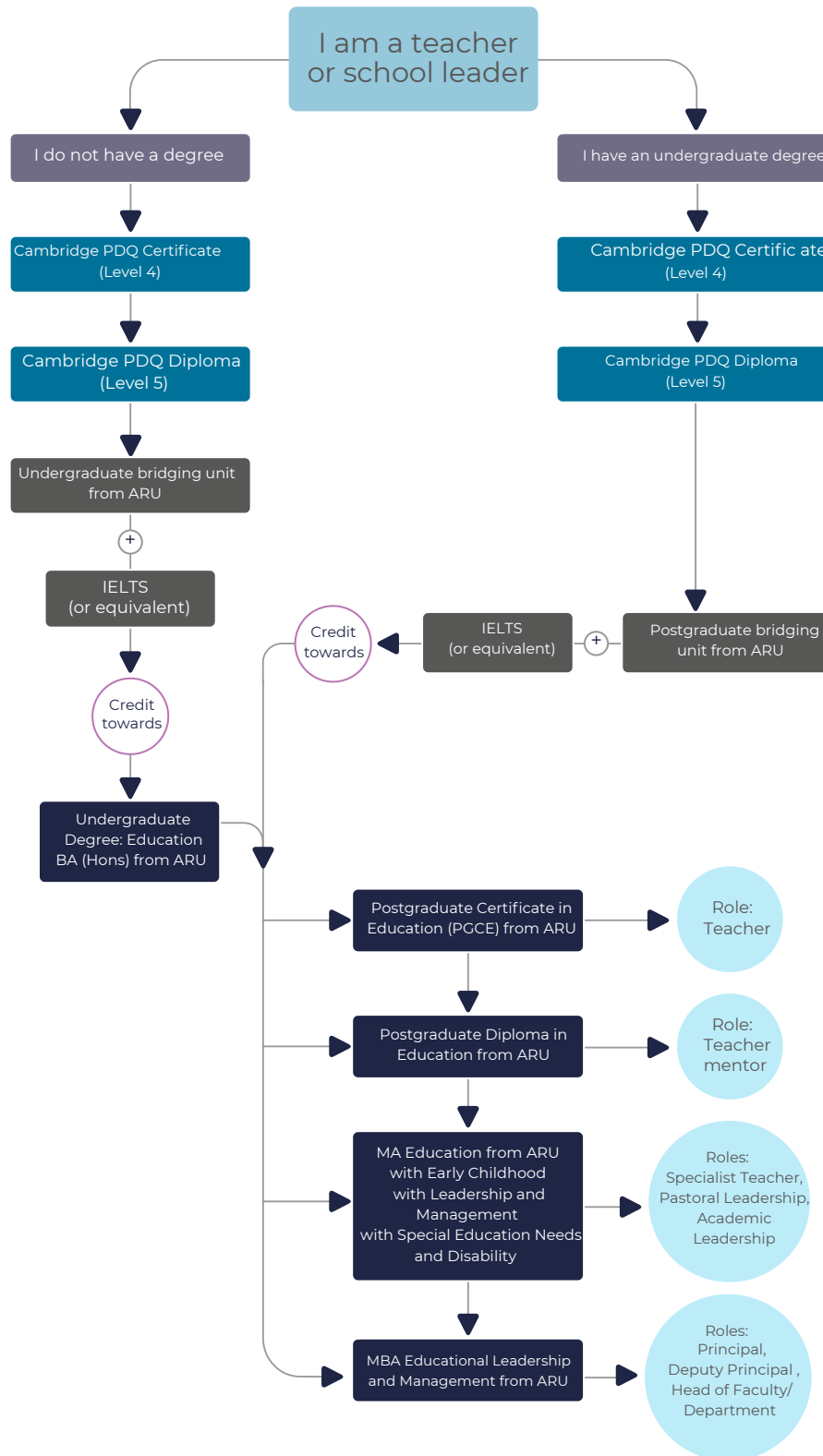


COURSE SUMMARY

This course has been designed to help teachers develop their professional thinking and practice, and enhance the quality of teaching and learning. It is for practising teachers, focusing on the development of knowledge, skills and understanding in the key aspects of teaching and learning.



TEACHER DEVELOPMENT JOURNEY WITH ANGLIA RUSKIN UNIVERSITY



QUALIFICATION EQUIVALENCE

Cambridge PDQs are benchmarked to the Framework for Higher Educational Qualifications (FHEQ) for England, Wales and Northern Ireland. Cambridge PDQ Certificates are benchmarked to FHEQ Level 4.

By completing this course, candidates can continue further to complete the Cambridge International Diploma in Teaching and Learning. Cambridge PDQ Diplomas are benchmarked to FHEQ Level 5.

Teachers achieving a Cambridge PDQ are well prepared for their next step in the professional development pathway.

For more information on benchmarking, please follow this [link](#).

PROGRAMME ACCREDITATION

The Cambridge International Certificate and Diploma in Teaching & Learning are Cambridge Professional Development Qualifications offered by Cambridge Assessment International Education.

ADMISSIONS REQUIREMENTS

Candidates need to:

- Be a full- or part-time teacher employed in an educational institution such as a school, college, university, or adult training centre.
- Teach in their current school over a full academic year, for a minimum of 24 weeks and a minimum of six hours per week.
- Teach a group with a minimum of six learners.
- Be responsible for planning, teaching and formatively assessing groups of learners.
- Have English language competence comparable to Level B2 in the CEFR or a minimum requirement of 5.5 on the IELTS.



COURSE CONTENT

UNIT 1: Understanding Principles of Learning and Teaching

In this unit, candidates will explore the concept of learning, examining how individuals learn through various theories and cognitive processes. They will reflect on and evaluate their current teaching methods and activities, identifying strategies to engage and motivate students more effectively.

The unit will cover the different forms and purposes of assessment, helping candidates understand how to use formative and summative assessment to measure student progress and inform teaching practices.

Candidates will also identify the key features of an effective lesson, such as clear objectives, engaging content, and effective classroom management. They will reflect on new insights and plan for continuous improvement to enhance their professional practice and quality of their lessons.

UNIT 2: Teaching an Effective Lesson

Candidates will learn to plan a lesson with clear aims, objectives, and a coherent structure. They will teach the lesson using active learning approaches to engage and motivate students effectively.

Throughout the lesson, candidates will employ formative assessment methods to regularly check students' learning at suitable stages, ensuring that students are on track and identifying areas needing further support.

After teaching the lesson, candidates will evaluate their performance using feedback from their mentor and their own reflections, using this analysis to inform and improve their future teaching practice.

UNIT 3: Facilitate Active Learning Through Effective Teaching & Assessment

Candidates will plan a sequence of lessons that are coherent and have well-defined links to previous learning and objectives. They will teach these lessons using active learning strategies, ensuring effective classroom management and differentiated instruction to meet diverse student needs.

The module emphasises using formative assessment methods to support and monitor students' learning, enabling teachers to make real-time adjustments to their instruction. Candidates will also evaluate their lessons to identify strengths and areas for further development, using feedback from mentors and their own reflections to enhance their classroom practice continuously