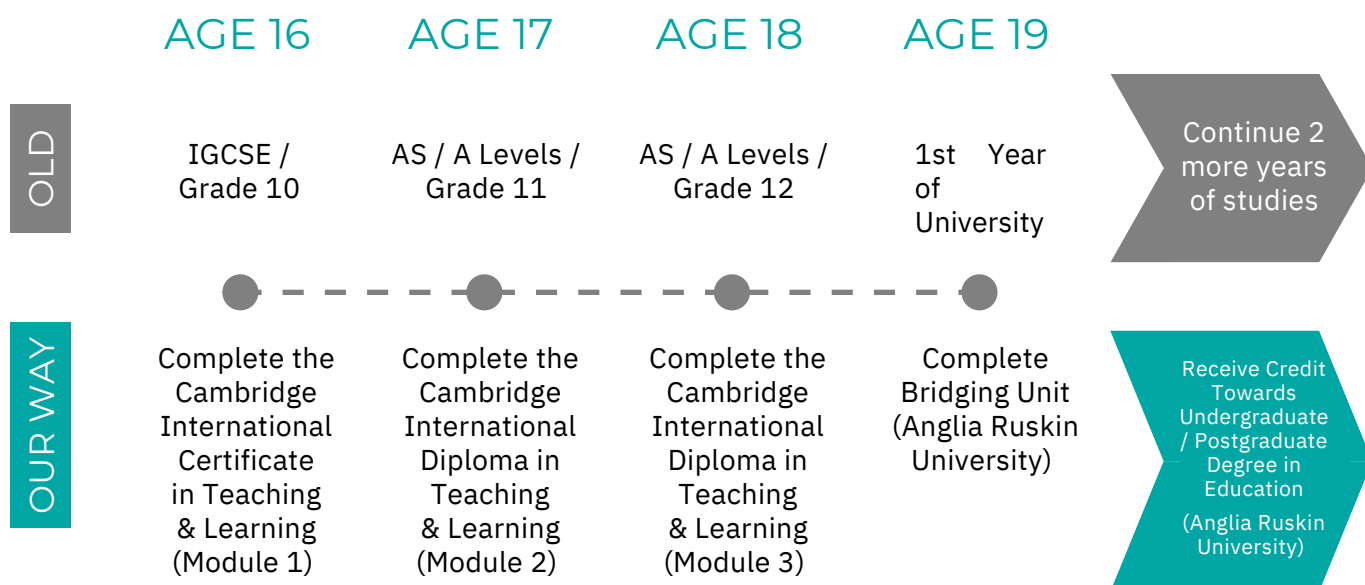


ABOUT THIS QUALIFICATION

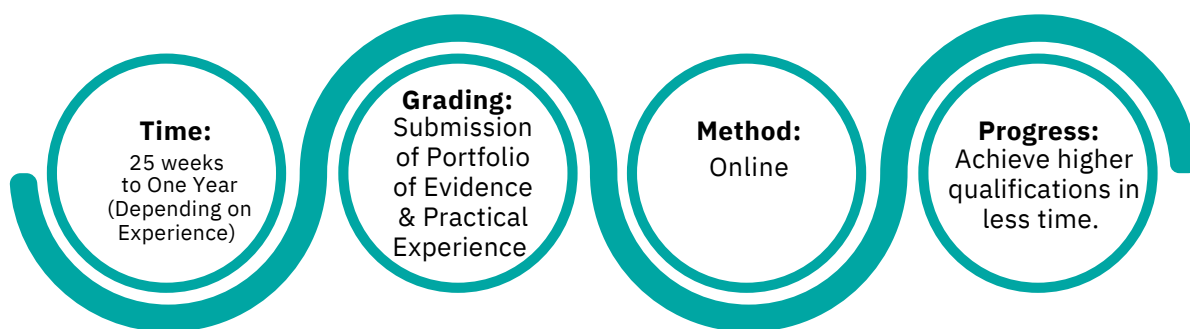
THE POWER OF PROGRESSION

The aim is to help you achieve internationally-recognised qualifications in a shorter period of time. Credits earned through these qualifications can be used in applications for further study.

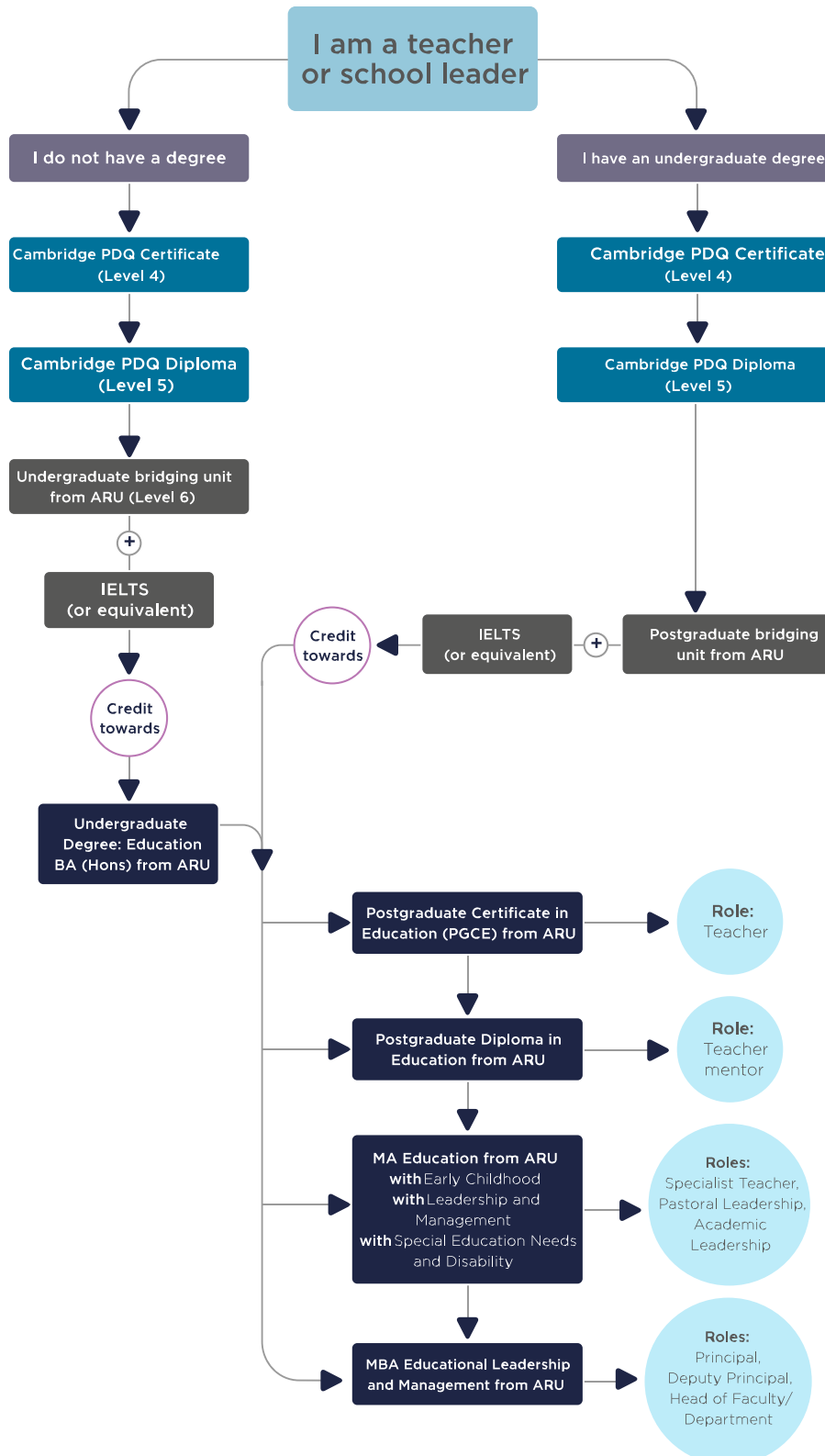


COURSE SUMMARY

This course has been designed to help teachers develop their professional thinking and practice, and enhance the quality of teaching and learning. It is for practising teachers, focusing on the development of knowledge, skills and understanding in the key aspects of teaching and learning.



TEACHER DEVELOPMENT JOURNEY WITH ANGLIA RUSKIN UNIVERSITY



QUALIFICATION EQUIVALENCE

Cambridge PDQs are benchmarked to the Framework for Higher Educational Qualifications (FHEQ) for England, Wales and Northern Ireland. Cambridge PDQ Diplomas are benchmarked to FHEQ Level 5.

To complete the diploma qualification, you must complete modules 2 and 3.

Teachers achieving a Cambridge PDQ are well prepared for their next step in the professional development pathway.

For more information on benchmarking, please follow this [link](#).

PROGRAMME ACCREDITATION

The Cambridge International Certificate and Diploma in Teaching & Learning are Cambridge Professional Development Qualifications offered by Cambridge Assessment International Education.

ADMISSIONS REQUIREMENTS

Candidates need to:

- Complete the Cambridge International Certificate in Teaching and Learning (Module 1). If completing Module 3, you are required to complete Module 2.
- Be a full- or part-time teacher employed in an educational institution such as a school, college, university, or adult training centre.
- Teach in their current school over a full academic year, for a minimum of 24 weeks and a minimum of six hours per week.
- Teach a group with a minimum of six learners.
- Be responsible for planning, teaching and formatively assessing groups of learners.
- Have English language competence comparable to Level B2 in the CEFR or a minimum requirement of 5.5 on the IELTS.

TECHNICAL REQUIREMENTS



Our platform is fully technology- driven, therefore students will need a reliable PC/laptop/tablet or regular access to one.



A stable internet connection with sufficient data to access online resources and participate in programme activities will be provided.

PROGRAMME DELIVERY

This programme is delivered online through the GenEx platform and candidates will have access to the course content as well as collaborative engagement tools. Candidates will receive the support and guidance of a GenEx online mentor.

Please note, Module 2 and Module 3 are separate courses. Both are required to achieve the Diploma in Teaching & Learning.

WHY CHOOSE THIS COURSE?

1. Receive support and guidance from dedicated and experienced online mentors.
2. Gain access to informative and engaging course content.
3. Use opportunities to collaborate with teachers to improve professional knowledge and practice.
4. Gain further knowledge, skills and understanding to develop inclusive approaches to teaching and learning.
5. Improve their classroom practice using the process of practitioner inquiry.
6. Progress your teaching career.



COURSE CONTENT

MODULE 2: Teaching & Learning in Action

Candidates will learn to plan a coherent scheme of learning that meets both curriculum requirements and student needs, ensuring lessons have a clear purpose, a coherent structure, and clear links to previous learning.

Lessons will be inclusive, aiming for the full participation of all students. Teaching will incorporate a variety of strategies, primarily based on active learning approaches, to ensure effective classroom management and student engagement.

Candidates will use formative assessment methods and feedback to monitor and progress student learning. Candidates will evaluate their lessons to determine the impact of recent developments in their teaching practice on student learning, using these insights to continuously improve their instructional methods.

MODULE 3: Developing Professional Practice

Candidates will develop their reflective thinking skills to identify effective aspects of their classroom practice and areas needing improvement.

They will carry out a practitioner inquiry to change and enhance their teaching methods. This includes planning and teaching a lesson specifically designed to improve a particular aspect of their classroom practice.

In this process, candidates will analyse and evaluate learning concepts, theories, and research literature to deepen their understanding of classroom practice and its potential for improvement. They will also analyse feedback and data from various sources to inform their reflective practice.

Candidates will critically evaluate the impact of changes in their classroom practice on their teaching methods and student outcomes, assessing the results of their practitioner inquiry to guide further development.